



UPCOMING EVENTS:

*** Mon 1 Apr - Fri 12 Apr:**

Swim School for
Years 1 & 2

*** Mon 1 Apr:**

KG Best Start Parent-
Teacher Interviews

*** Fri 5 Apr:**

KB Best Start Parent-
Teacher Interviews

*** Wed 10 Apr 9am:**

P&F Meeting

*** Fri 12 Apr:**

Last day of Term 1

*** Tue 30 Apr:**

Students return for
Term 2

Sefton Infants School Newsletter

Wednesday 3 April 2019

Principal's Report

Dear Parents/Carers,

What a wonderful celebration of Harmony Day at Sefton Infants School on 21 March. Harmony Day is all about respect, inclusion, cooperation and unity and these values were certainly demonstrated by all of our school community. Our students participated actively in a range of exciting creative arts activities focussed on diversity and harmony, while our whole school shared picnic lunch was deliciously amazing! It was fantastic to see so many of our families at this special event. Many thanks for all of those families who joined us to celebrate Harmony Day and for your very generous sharing of food. It was certainly a taste of harmony! A big thank you also to Miss Colley for organising this special school celebration and for all the staff who worked together to help make the day a huge success.

Here are some snapshots of the day. Please visit our school website for more photos.



Kind regards,
Sharna Labbe



Swim School

Our Year 1 and 2 students have been making great progress with their water safety and swimming lessons during these last two weeks of Term 1. Some of the key water safety messages we have been learning include:

- Never swim alone! (Children must have a responsible adult with them at all times)
- Enter water safely!
- Think, don't sink! (Roll onto your back and float)
- Reach, throw, go! (Rescuing others)
- Slip, slop, slap (sun safety)

We encourage our students to talk about their water safety learning with their families and to continue their swimming with a confident adult swimmer so that they keep up their beginning swimming skills.



Last Day Term 1:

Fri 12 April

First Day Term 2:

Tue 30 April

Happy Autumn Holidays

This is our last newsletter for Term 1. Thank you to our students, staff and parents/carers for a wonderful start to the 2019 school year. Wishing all of our families a safe and relaxing autumn holiday.

All students return for Term 2 on **TUESDAY 30TH APRIL 2019**.

The Sefton Infants School staff look forward to seeing everyone on **Tuesday 30th April** for the start of another term of wonderful learning.

Mother's Day Gift Stall

We would like to thank our wonderful mums by hosting a special Mother's Day Stall on **Friday 10 May, 2019**. This will be the second week back after our autumn school holidays. A lovely range of gifts will be available for our students to purchase for their mums or a special carer in their lives. The Mother's Day gifts will be priced at **\$2, \$5, \$8 or \$10**. All monies raised from the stall will be used to help purchase classroom equipment for our students. We welcome any donations of suitable new gifts for this Mother's Day Stall. We are also seeking any parents or friends of the school who may be able to assist with the running of the stall from 9 – 10:30am on Friday 10 May. Please see Ms Labbe if you are able to help with the Mother's Day Stall. Thank you for your support of this fundraising venture and we wish all of our mums a very happy Mother's Day on Sunday 12 May.

Parents and Friends (P&F) Association Meeting

All parents and friends of Sefton Infants School and Preschool are warmly invited to our next P&F Meeting scheduled on **Wednesday 10 April** from **9-9:45am** in the school library. Come along and network with other parents in a friendly, informal environment.



P&F Meeting

Wed 10 April
9-9:45am

Nationally Consistent Collection of Data on School Students with a Disability

Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training website at <http://education.gov.au/fact-sheets-nationally-consistent-collection-data-school-students-disability>.

Privacy Protection

The NSW Department of Education follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth *Australian Education Regulation 2013*, data collected by the NSW Department of Education for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth *Privacy Act 1988* when handling any data provided by NSW Department of Education in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the Department's website at <http://education.gov.au/notices>

If you have any questions about the data collection please do not hesitate to contact the Principal of Sefton Infants School.

Emergency Contacts

It is vital that the school office has records of our families' current contact details. Please ensure that our school office has your current address and contact details for essential correspondence or if an emergency takes place. Please ensure that you visit or call the school office (9644 4079) if any of your contact details (e.g. address, mobile number, emergency contact people) change and need updating. Similarly, please contact the school office as soon as possible to alert us of any new health conditions such as allergies that might be affecting your child. We thank you in anticipation for keeping your information up-to-date.

Please alert the school as soon as possible if any of your child's contact details change.

Sefton Infants School Homework Policy

Rationale

Homework is defined as any task assigned by school teachers intended for students to carry out during non-school hours to meet specific learning goals. Sefton Infants School acknowledges that students will also participate in a range of activities and have diverse experiences outside of school that will enhance their learning. The school also understands that students may have other important after school commitments such as sport, cultural activities, and tuition, as well as home responsibilities. The talking, listening, making, visiting and other activities that happen around the home also consolidate and expand children's learning.

There is little consensus in current research literature as to whether homework raises student achievement. Most researchers, however, conclude that for primary students, there is no evidence that homework lifts academic performance. However, homework during the primary stage of education may help students to develop effective study habits and broaden their understandings and skills across the curriculum.

This policy has been developed with community consultation and in line with the NSW Department of Education's Homework Policy.

Implementation

Homework is a partnership between teachers, parents/caregivers and students. Each partner has responsibilities.

Responsibilities of Principal:

- developing a Homework Policy in consultation with the school community
- communicating the Homework Policy to staff, students, parents/caregivers
- monitoring and supporting teachers in the implementation of the Homework Policy

Responsibilities of Teachers:

- implementation of Homework Policy
- communicating the purpose and expectations of class homework to parents/caregivers and students
- providing regular, manageable and relevant homework to their class of students
- providing timely feedback to students in regards to completion of their homework
- discuss any difficulties with homework with students and/or parents/caregivers

Responsibilities of the Parents/caregivers:

- reading and understanding the school's homework policy and class homework expectations
- supervising and monitoring their children's completion of homework
- discussing any homework concerns with their child's class teacher

Responsibilities of the students:

- completing homework to the best of their ability
- giving completed homework to the teacher on the due date
- asking the teacher for any assistance before the due date



Communication

Classroom teachers will outline their homework procedures and expectations at the beginning of each school year as part of the parent information meetings. Parents should contact their child's teacher to clarify homework expectations, if needed.

Quality

Homework should be appropriate for each student's age and ability. Consistent amounts and quality of homework will be assigned across each stage. Homework will be relevant to student need and consolidate work undertaken in class, especially in literacy and numeracy.

Manageability

Homework needs to be manageable for both the students and the teachers. In accordance with the Department of Education homework policy and school community consultation, Sefton Infants School supports the following age appropriate homework expectations:

- **Kindergarten:** Approximately 10 - 15 minutes per day, including reading to someone at home with a book supplied by the school.
- **Year 1 and Year 2:** Approximately 15 -20 minutes per day, including reading to someone at home with a book supplied by the school.

Please see your child's class teacher if you have any further questions about your child's homework or the school's Homework Policy.