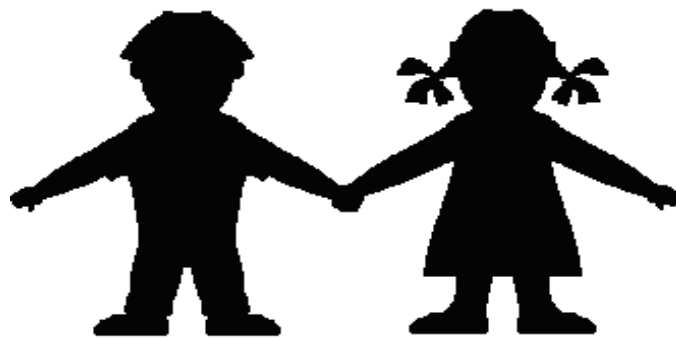


Sefton Infants School



Working Together

Homework Policy

Updated February 2019

Sefton Infants School Homework Policy

Rationale

Homework is defined as any task assigned by school teachers intended for students to carry out during non-school hours to meet specific learning goals.

Sefton Infants School acknowledges that students will also participate in a range of activities and have diverse experiences outside of school that will enhance their learning. The school also understands that students may have other important after school commitments, such as sport, cultural activities, and tuition, as well as home responsibilities. The talking, listening, making, visiting and other activities that happen around the home also consolidate and expand children's learning.

There is little consensus in current research literature as to whether homework raises student achievement. Most researchers, however, conclude that for primary students, there is no evidence that homework lifts academic performance. However, homework during the primary stage of education may help students to develop effective study habits and broaden their understandings and skills across the curriculum.

This policy has been developed with community consultation and in line with the NSW Department of Education's Homework Policy.

Implementation

Homework is a partnership between teachers, parents/caregivers and students. Each partner has responsibilities.

Responsibilities of Principal:

- developing a Homework Policy in consultation with the school community
- communicating the Homework Policy to staff, students, parents/caregivers
- monitoring and supporting teachers in the implementation of the Homework Policy

Responsibilities of Teachers:

- implementation of Homework Policy
- communicating the purpose and expectations of class homework to parents/caregivers and students
- providing regular, manageable and relevant homework to their class of students
- providing timely feedback to students in regards to completion of their homework
- discuss any difficulties with homework with students and/or parents/caregivers

Responsibilities of the Parents/caregivers:

- reading and understanding the school's homework policy and class homework expectations
- supervising and monitoring their children's completion of homework
- discussing any homework concerns with their child's class teacher

Responsibilities of the students:

- completing homework to the best of their ability
- giving completed homework to the teacher on the due date
- asking the teacher for any assistance before the due date

Communication

Classroom teachers will outline their homework procedures and expectations at the beginning of each school year as part of the parent information meetings. Parents should contact their child's teacher to clarify homework expectations, if needed.

Quality

Homework should be appropriate for each student's age and ability. Consistent amounts and quality of homework will be assigned across each stage. Homework will be relevant to student need and consolidate work undertaken in class, especially in literacy and numeracy.

Manageability

Homework needs to be manageable for both the students and the teachers. In accordance with the Department of Education homework policy and school community consultation, Sefton Infants School supports the following age appropriate homework expectations:

- **Kindergarten:** Approximately 10 - 15 minutes per day, including reading to someone at home with a book supplied by the school.
- **Year 1 and Year 2:** Approximately 15 -20 minutes per day, including reading to someone at home with a book supplied by the school.

Monitoring, Evaluation and Review

The Sefton Infants School Policy is monitored by the school leadership team. Feedback from staff, students and parents will be discussed at stage, parent and executive meetings as issues arise. In addition, the policy will be reviewed annually.